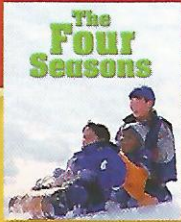
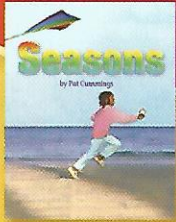


Lesson

13



WORDS TO KNOW HIGH-FREQUENCY WORDS

green
yellow
grow
open
fall
new
down
goes

Vocabulary Reader



Context Cards



Read Together

Words to Know

- Read each **Context Card**.
- Choose two blue words.
Use them in sentences.

1

green

The **green** buds come out in the spring sun.



2

yellow

He put on **yellow** boots on a rainy day.



3

grow

Many flowers **grow** in the summer.



4

open

The windows can be **open** on a hot day.



5

fall

The leaves change color in **fall**.



6

new

She has a brand **new** backpack for school.



7

down

Snow comes **down** on a cold day.



8

goes

She **goes** to the park to skate with her mom.



Background

Read
Together



WORDS TO KNOW

Four Seasons

1. Winter comes and goes.
2. A new season starts. It is spring!
3. Green plants grow. Then it is summer.
4. Many flowers are open in summer.
5. Fall comes next. Leaves turn yellow.
6. Snow falls down. Winter is here again.



Spring



Summer



Fall



Winter

Comprehension

Read
Together



TARGET SKILL Cause and Effect

One story event can make, or cause, another event to happen. The **cause** happens first. It is the reason why something else happens. The **effect** is what happens because of the first event.

Cause: It is raining.

Effect: The girls stand under an umbrella.



As you read **Seasons**, think about what happens in each season and why.

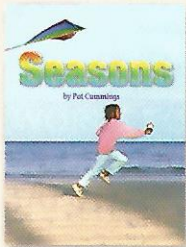
What happens?	Why?

JOURNEYS
DIGITAL

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Comprehension Activities: Lesson 13

Main Selection



WORDS TO KNOW

green	fall
yellow	new
grow	down
open	goes



TARGET SKILL

Cause and Effect Tell what happens and why.



TARGET STRATEGY

Visualize Picture what is happening as you read.

GENRE

Informational text gives facts about a topic.

Meet the Author

Pat Cummings

Pat Cummings loves getting letters from kids who have read her books. Sometimes they send her other things too, such as T-shirts, mugs, drawings, and even science projects. **Clean Your Room, Harvey Moon!** is just one of her many books.



A photograph of a young child with dark skin and curly hair, wearing a pink long-sleeved shirt and light blue pants, running across a sandy beach. The child is holding a small object in their right hand. In the background, the ocean waves are visible under a clear blue sky. A colorful kite with rainbow stripes is flying in the upper left corner of the image.

Seasons

written by Pat Cummings

Essential Question

What changes do the different seasons cause?

Spring

A vibrant green field with a row of tall grass in the foreground. The background is a soft, out-of-focus green, suggesting a vast field or meadow. The foreground shows a dense patch of grass with some brown leaves scattered on the ground.



In the spring,
fresh winds blow.
We plant new seeds,
and green buds grow.




Eggs hatch open.
Little chicks sing.
The sun is out.
It must be spring!



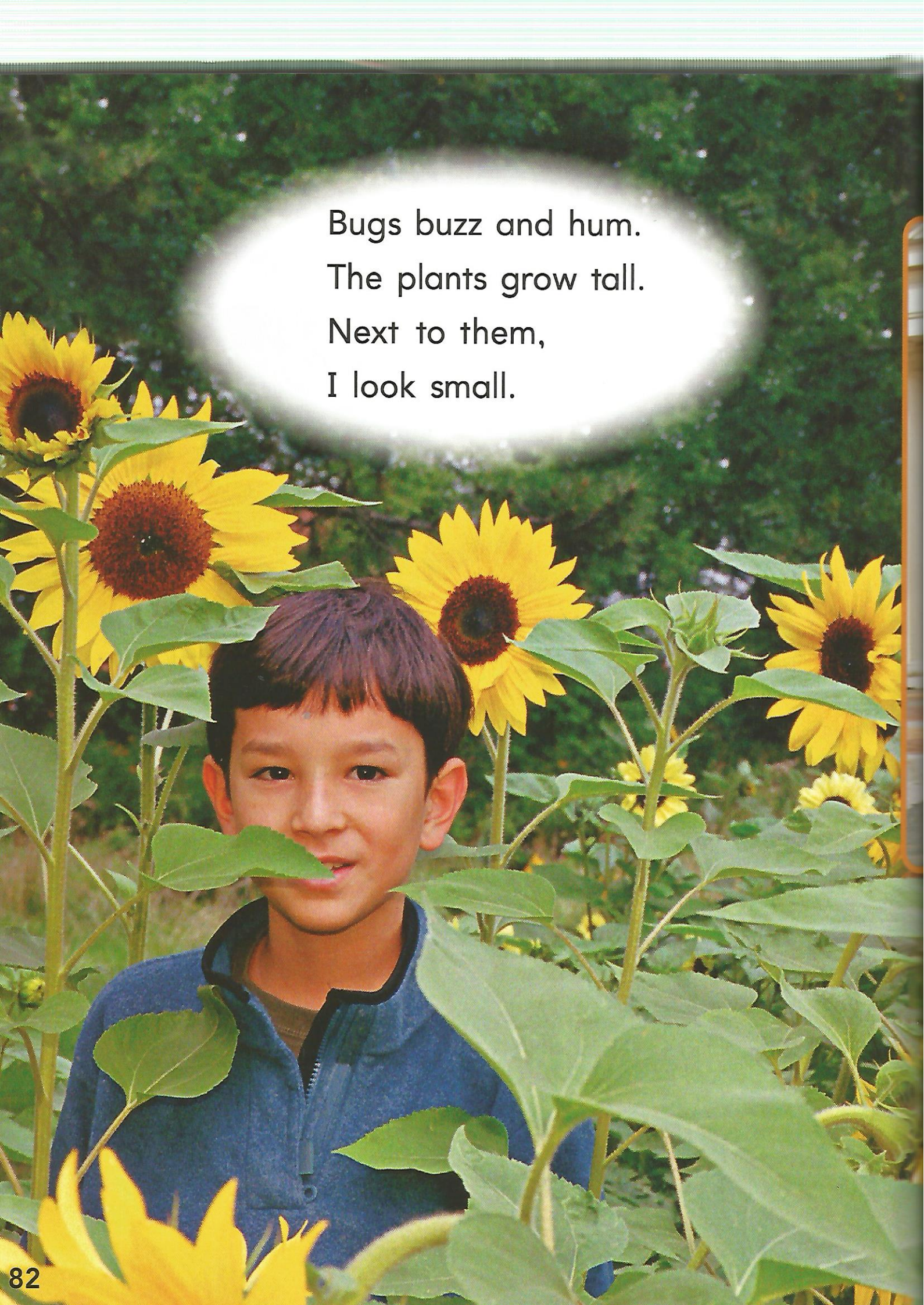
The grass gets wet.
Splish! Splash! Splish!
When we step,
we hear it squish.

Summer



A photograph of three children playing outdoors. In the foreground, a girl with long dark hair and a red and white striped shirt is blowing a bubble with a pink wand. To her right, a boy with curly hair is also blowing a bubble. In the background, another child is partially visible. The scene is filled with many bubbles of various sizes, and the background is a soft-focus green, suggesting a park or garden. The lighting is bright, creating a warm, summery atmosphere.

Then summer is here
and it gets hot.
We are not in school.
We play a lot.

A young boy with dark hair and a blue zip-up jacket is standing in a field of tall sunflowers. The sunflowers have bright yellow petals and dark brown centers. The boy is looking directly at the camera with a slight smile. The background is a dense green hedge.

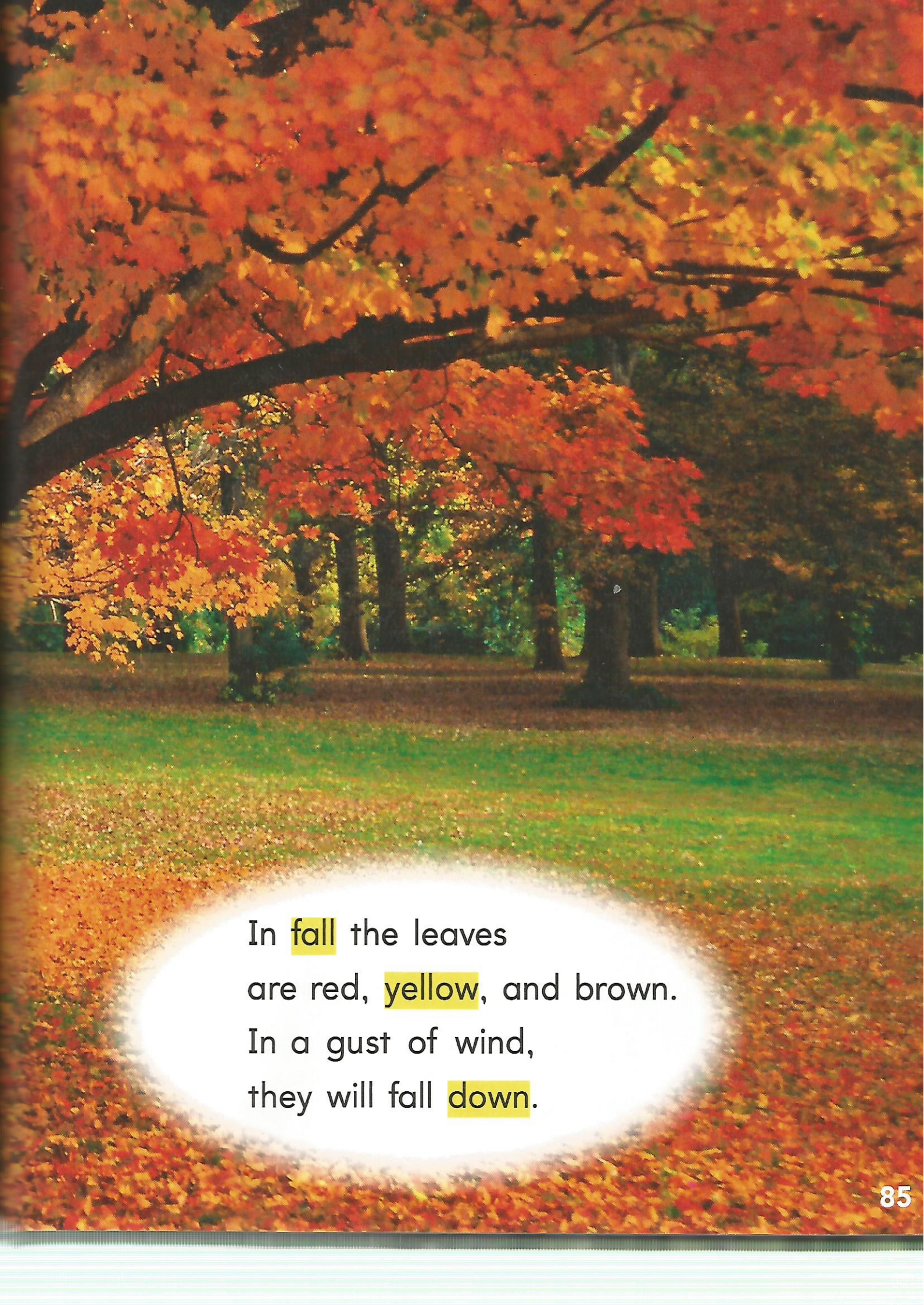
Bugs buzz and hum.
The plants grow tall.
Next to them,
I look small.



Summer goes fast,
and when it ends,
we will go back to school
with all our friends.

Fall

A photograph of a park in autumn. The trees have vibrant orange and red leaves. The ground is covered in a thick layer of fallen leaves, mostly orange and yellow. The scene is peaceful and scenic.



In fall the leaves
are red, yellow, and brown.
In a gust of wind,
they will fall down.

The leaves crunch
as we jump and hop.
It is such fun,
we cannot stop!





Animals get nuts
and pack them away.
They will have lots to eat
on a cold day.

Winter

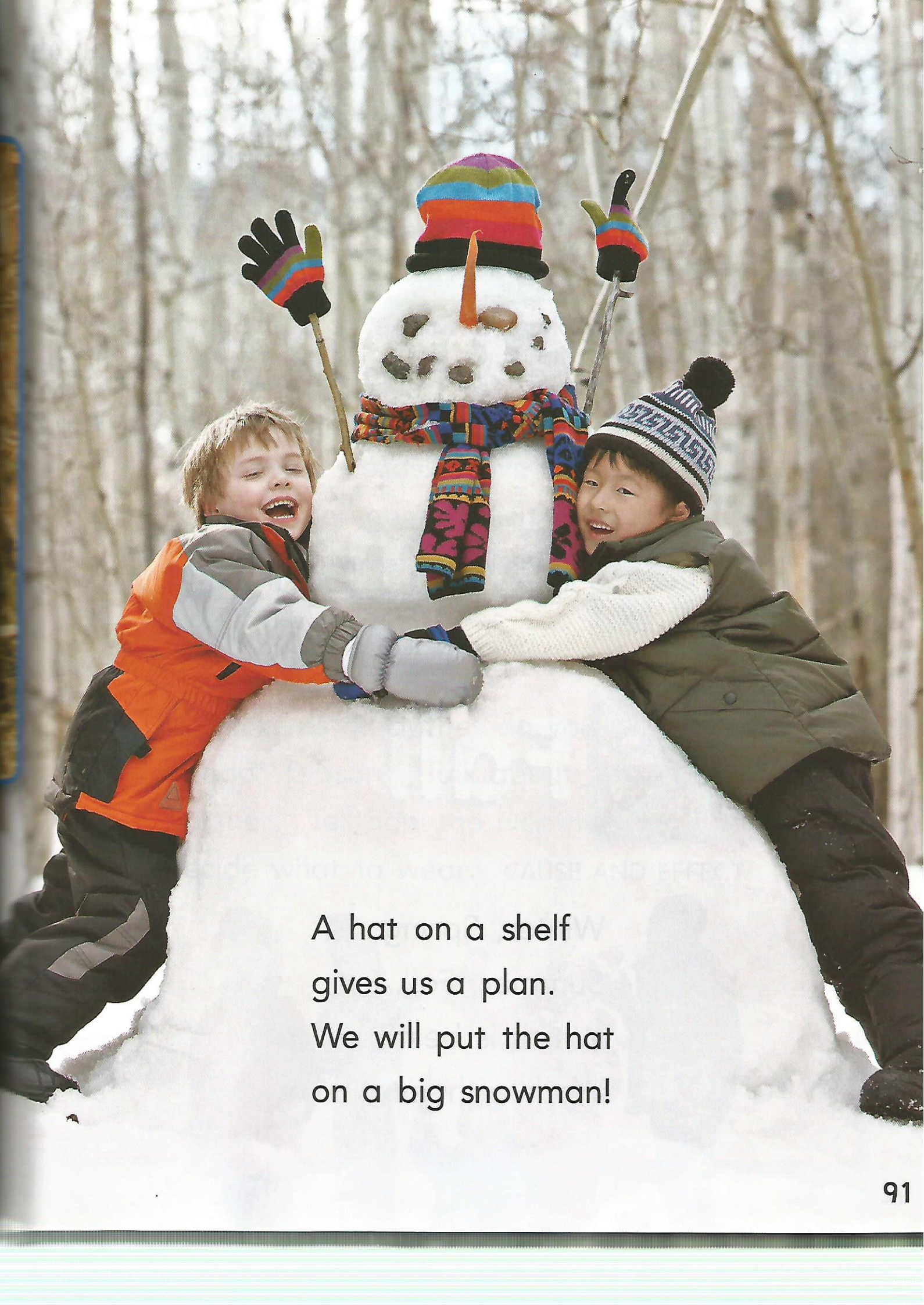




When it is winter,
cold winds blow.
It is fun to sled
on the soft snow.



When it is cold,
some animals rest.
This animal has
a nap in a nest.



A hat on a shelf
gives us a plan.
We will put the hat
on a big snowman!



Winter



Spring



Summer



Fall

Winter, Spring,
Summer, Fall.
Which is best?
We like them all!

Grammar

Read
Together

Subjects and Verbs In a sentence, the subject and the verb have to agree. Both must tell about the same number of people or things. Add **s** to most **verbs** when they tell about a **noun** that names one.



One

More Than One

One **boy** **pulls** his sled.

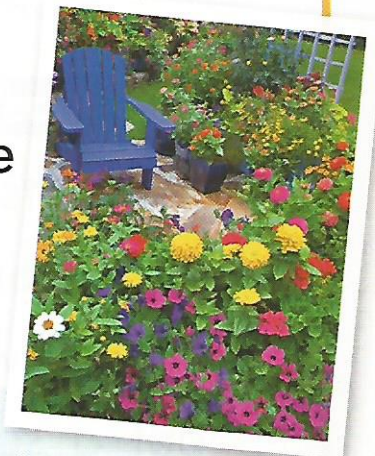
Two **girls** **pull** their dog.

Brett **slides** down
the hill.

Children **slide** across
the pond.

Turn and Talk

Choose the correct verb to finish each sentence. Take turns reading a sentence aloud with a partner. Then talk about how you chose the correct verb.



1. Raindrops _____ each spring.
fall falls
2. Flowers _____ in the garden.
grow grows
3. One bug _____ all night.
hum hums
4. Now the sun _____ brightly.
shine shines
5. The children _____ in the pool.
swim swims



Grammar in Writing

When you proofread your writing, be sure you have written the correct verb to go with each noun.